

DISTRICT FOCUS: MISSOURI SCHOOL YEAR 2009–2010

# BRANSON SCHOOL DISTRICT

http://www.branson.k12.mo.us/

Superintendent: Dr. Doug Hayter

400 CEDAR RIDGE DRIVE BRANSON, MO 65616

# **DISTRICT STATISTICS**

			Change	Change
	Number	Proportion	since	since
Year	of ELs	of ELs	99-00	04-05
1999-2000	20	0.7%		
2004-2005	95	2.8%	+375.0%	
2009-2010	163	3.7%	+715.0%	+71.6%

### **STATE STATISTICS**

W	Number	Proportion	Change since	Change since
Year	of ELs	of ELs	99-00	04-05
1999-2000	8,157	0.9%		
2004-2005	18,745	2.1%	+129.8%	
2009-2010	20,473	2.2%	+151.0%	+9.2%

# National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs





## **DID YOU KNOW?**

- Branson School District educates over 4,300 children in 6 schools.
- The student/teacher ratio is 16.1.
- The racial makeup of Branson, according to the 2000 Census, was 94.5% White, 0.8% African American, 0.9% Native American, 0.7% Asian, 0.03% Pacific Islander, 1.5% from other races, and 1.6% from two or more races. Hispanic or Latino of any race was 4.3% of the population.

All data are for preK-12 students; for more information go to <a href="http://www.ncela.gwu.edu/files/uploads/T3SIS">http://www.ncela.gwu.edu/files/uploads/T3SIS</a> LEA/lea overview.pdf Suggested Citation: National Clearinghouse for English Language Acquisition (2011). Branson School District. District Focus: Missouri, School Year 2009–10. Washington, DC: Author. Available from <a href="http://www.ncela.gwu.edu/files/uploads/T3SIS">http://www.ncela.gwu.edu/files/uploads/T3SIS</a> LEA/mo branson.pdf NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. The contents herein do not necessarily reflect the views or policies of the Department of Education nor does the mention of trade names, commercial products, or organizations imply endorsement by the US Government. Unless otherwise noted, readers are free to duplicate and use these materials in keeping with accepted publication standards. NCELA requests that proper credit be given in the event of reproduction.

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